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Research in Education-James H. McMillan 2014-01-27 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This substantially revised text provides a comprehensive, highly accessible, and student friendly introduction to the principles, concepts, and methods currently used in educational research. This text provides a balanced combination of quantitative and qualitative methods and enables students to master skills in reading, understanding, critiquing, and conducting research. The treatment of qualitative research is parallel to that of quantitative research to enable students to better understand all approaches to research. This text uses extensive examples from different journals, thoughtful pedagogy that includes instructional aids, instructional tests, key terms, application problems, concept maps, and criteria for evaluating studies.

Research in Education-James H. McMillan 2001 This pioneering text provides a comprehensive and highly accessible introduction to the principles, concepts, and methods currently used in educational research. A balanced combination of both quantitative and qualitative research, this text also helps students master skills in reading, conducting, and understanding research. The fifth edition also includes techniques for utilizing the resources available on the Internet.

Research in Education-James H. McMillan 2009-05-29 This substantially revised text provides a comprehensive, highly accessible, and student friendly introduction to the principles, concepts, and methods currently used in educational research. This text provides a balanced combination of quantitative and qualitative methods and enables students to master skills in reading, understanding, critiquing, and conducting research. The treatment of qualitative research is parallel to that of quantitative research to enable students to better understand all approaches to research. This text uses extensive examples from different journals, thoughtful pedagogy that includes instructional aids, instructional tests, key terms, application problems, concept maps, criteria for evaluating studies, and MyEducationLab for Research, a new interactive website.

Research in Education-James H. McMillan 1997

Assessment Essentials for Standards-Based Education-James H. McMillan 2008-04-16 This revised edition shows educators how to integrate assessment with teaching and learning and offers new chapters that discuss a variety of assessment and grading techniques.

Qualitative Research Design-Joseph A. Maxwell 2005 Qualitative Research Design: An Interactive Approach, Second Edition provides researchers and students with a user-friendly, step-by-step guide to planning qualitative research. A bestseller in its First Edition, this invaluable book presents an innovative approach to the components of design and how they interact with each other. The text presents a clear strategy for creating coherent and workable relationships among these design components and highlights key design issues. Based on a course the author taught for seven years at the Harvard Graduate School of Education, the work is written in an informal, jargon-free style and incorporates many examples and hands-on exercises.

Investigación educativa-James H. McMillan 2005 Educación

The Cambridge Handbook of Computing Education Research-Sally A. Fincher 2019-02-21 This Handbook describes the extent and shape of computing education research today. Over fifty leading researchers from academia and industry (including Google and Microsoft) have contributed

chapters that together define and expand the evidence base. The foundational chapters set the field in context, articulate expertise from key disciplines, and form a practical guide for new researchers. They address what can be learned empirically, methodologically and theoretically from each area. The topic chapters explore issues that are of current interest, why they matter, and what is already known. They include discussion of motivational context, implications for practice, and open questions which might suggest future research. The authors provide an authoritative introduction to the field and is essential reading for policy makers, as well as both new and established researchers.

Understanding Quantitative and Qualitative Research in Early Childhood Education-William Lawrence Goodwin 1996 What are the fundamental elements of good quantitative and qualitative research? What are the strengths and weaknesses of each approach? What does research offer early childhood education? Are quantitative and qualitative approaches compatible? This book presents the research process and its components in a straightforward, easily accessible manner. Using real examples from early childhood education, authors William L. Goodwin and Laura D. Goodwin "bring to life" for the first time the various methods of research and how they may be studied and applied. They explore the major aspects of both quantitative and qualitative paradigms and techniques, stressing the compatibility and complementary nature of the two approaches that are so often seen as mutually exclusive if not downright contradictory.

Research on Migrant Children's Educational Choices and Fiscal Policy-Hui Zhang 2021-05-24 Drawing from global insights and the education supply and demand theory, this book investigates migrant children's education in China, as well as the educational financial policies, which serves as both a background and possible solutions. From a comparative perspective, the education fiscal policies regarding issues with migrant/immigrant students and inequality in the United States and Europe were first examined, before comprehensive theoretical framework is constructed to evaluate the government and public schools' input and migrant children's educational demand in China. Their school choices, academic performances, educational choices and impact factors from the perspectives of class, gender, society and family are then discussed in depth. By tracing back to previous fiscal policies regarding migrant children in China and local policies in Beijing, Shanghai, Guangzhou and Shenzhen, the author further interrogates the existing challenges, possible strategies and solutions. This book will appeal to scholars of education economics, education policy, educational equality and those who're generally interested in Chinese education and society.

Essential Assessment Concepts for Teachers and Administrators-James H. McMillan 2001 This guide shows how to integrate assessment with teaching and learning to reach educational goals. The aim is to present assessment concepts in a concise manner that can be understood and applied by teachers, administrators, and other school personnel. The chapters, organized around major assessment topics, are: (1) "Integrating Assessment with Teaching and Learning"; (2) "Validity"; (3) "Reliability"; (4) "Fairness"; (5) "Understanding and Using Numerical Data"; and (6) "Interpreting and Using National and State Standardized Assessments." (Contains 20 tables, 29 figures, and 36 references.) (SLD)

Planning Programs for Adult Learners-Rosemary S. Caffarella 2013-02-26 The third edition of Planning Programs for Adult Learners explores the development of adult education programs in clear and specific detail. The book offers a popular step-by-step guide that contains information on every area of program planning for adult learners, from understanding the purpose of educational programs to obtaining suitable facilities to incorporating technology appropriately. This important resource is written for educators and practitioners for whom planning programs is a full-time responsibility or only a part of their jobs, as well as volunteers in a variety of organizations. This new edition integrates the relevant literature

from the past decade on globalization, culture, and technology that has influenced the world in which adult educators now practice. The book is filled with examples and scenarios that illustrate the precepts and advice from Caffarella's proven Interactive Model of Program Planning and the handy chapter checklists remind practitioners what to focus on in their practice. In addition, the third edition puts the focus on critical administrative tasks and explores the ethical issues related to program planning. With the Interactive Model of Program Planning, the authors provide adult educators and practitioners in all fields a set of intellectual and practical tools to plan effective educational programs for adults.

Practical Research-Paul D. Leedy 2013-07-30 For undergraduate or graduate courses that include planning, conducting, and evaluating research. A do-it-yourself, understand-it-yourself manual designed to help students understand the fundamental structure of research and the methodical process that leads to valid, reliable results. Written in uncommonly engaging and elegant prose, this text guides the reader, step-by-step, from the selection of a problem, through the process of conducting authentic research, to the preparation of a completed report, with practical suggestions based on a solid theoretical framework and sound pedagogy. Suitable as the core text in any introductory research course or even for self-instruction, this text will show students two things: 1) that quality research demands planning and design; and, 2) how their own research projects can be executed effectively and professionally.

Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education-Keengwe, Jared 2018-07-20 Online and blended courses are becoming increasingly prevalent in higher education settings, and the pressures to incorporate these environments highlights the increased demand to serve a generation that prefers learning through experience or through interacting with learning tools. Challenges arise in assisting instructors in facilitating and designing blended learning environments that will provide effective learning for all students. The Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education is a critical research publication that delves into the importance of effective professional development for educators planning and teaching online or blended courses. It also establishes the benefits of technology-mediated learning environments over traditional learning methods. Highlighting a wide array of topics such as online learning environments, active learning model, and educational development, this publication explores technology-based teaching methods in higher education. This book is targeted toward educators, educational administrators, academicians, researchers, and professionals within the realm of higher education.

The Qualitative Dissertation-Maria Piantanida 2009-03-25 Focused on making reflection an integral part of the journey, this updated resource guides readers through the process of researching, writing, and defending a qualitative dissertation.

Handbook of Research on Digital Learning-Montebello, Matthew 2019-10-11 Education has gone through numerous radical changes as the digital era has transformed the way we as humans communicate, inform ourselves, purchase goods, and perform other mundane chores at home and at work. New and emerging pedagogies have enabled rapid advancements, perhaps too rapidly. It's a challenge for instructors and researchers alike to remain up to date with educational developments and unlock the full potential that technology could have on this significant profession. The Handbook of Research on Digital Learning is an essential reference source that explores the different challenges and opportunities that the new and transformative pedagogies have enabled. The challenges will be portrayed through a number of case studies where learners have struggled, managed, and adapted digital technologies in their effort to progress educational goals. Opportunities are revealed and displayed in the form of new methodologies, institutions scenarios, and ongoing research that seeks to optimize the use of such a medium to assist the digital learner in the future of networked education. Featuring research on topics such as mobile learning, self-directed learning, and cultural considerations, this book is ideally designed for teachers, principals, higher education faculty, deans, curriculum developers, instructional designers, educational software developers, IT specialists, students, researchers, and academicians.

Enablers of Organisational Learning, Knowledge Management, and Innovation-Preethi Kesavan

Self-directed learning research and its impact on educational

practice-Elsa Mentz 2021-05-17 This scholarly book is the third volume in an NWU book series on self-directed learning and is devoted to self-directed learning research and its impact on educational practice. The importance of self-directed learning for learners in the 21st century to equip themselves with the necessary skills to take responsibility for their own learning for life cannot be over emphasised. The target audience does not only consist of scholars in the field of self-directed learning in Higher Education and the Schooling sector but includes all scholars in the field of teaching and learning in all education and training sectors. The book contributes to the discourse on creating dispositions towards self-directed learning among all learners and adds to the latest body of scholarship in terms of self-directed learning. Although from different perspectives, all chapters in the book are closely linked together around self-directed learning as a central theme, following on the work done in Volume 1 of this series (Self-Directed Learning for the 21st Century: Implications for Higher Education) to form a rich knowledge bank of work on self-directed learning.

IJER Vol 8-N1-International Journal of Educational Reform 1999-01-01 The mission of the International Journal of Educational Reform (IJER) is to keep readers up-to-date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities. As the only peer-reviewed scholarly publication that combines authors' voices without regard for the political affiliations perspectives, or research methodologies, IJER provides readers with a balanced view of all sides of the political and educational mainstream. To this end, IJER includes, but is not limited to, inquiry based and opinion pieces on developments in such areas as policy, administration, curriculum, instruction, law, and research. IJER should thus be of interest to professional educators with decision-making roles and policymakers at all levels turn since it provides a broad-based conversation between and among policymakers, practitioners, and academicians about reform goals, objectives, and methods for success throughout the world. Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked. IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes. Finally, it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U.S. and the world.

Classroom Assessment-James H. McMillan 2017-07-05 A comprehensive, nontechnical, engaging, look at how assessment is used to improve student learning and motivation. Drawing on recent research and new directions in the field, this concise, engaging book shows teachers how to use classroom assessment effectively for improving student learning and motivation. Key strategies and techniques are demonstrated through practical, realistic examples, suggestions, and case studies. The new edition emphasizes formative assessment and includes more in-depth coverage of self-assessment, the impact of standards-based accountability testing, 21st century knowledge, dispositions and skills, technology-enhanced items, and assessment of culturally diverse students. Each chapter provides aids to help readers learn and practice the skills of that chapter, including new Teacher Corners features illustrating actual teachers' thinking about classroom assessment, introductory case studies, chapter concept maps, new figures, suggestions for action research, self-instructional review exercises, and links to digital resources. Also available with MyLab Education Designed to bring learners more directly into the world of K-12 classrooms and to help them see the real and powerful impact of the assessment concepts covered in this book, MyLab™ Education provides practice using classroom assessment concepts in teaching situations, helps students and instructors see how well students understand the content, and helps students more deeply process assessment concepts and strategies and also better understand how to use those concepts as a teacher. The online resources in this MyLab include: Video Examples. Throughout the eText, embedded videos provide illustrations of sound assessment practices in action. Self-Check Assessments. Throughout the chapters, students will find self-check quizzes that help assess how well students have mastered chapter learning outcomes. The quizzes consist of self-grading multiple choice items that provide rationales, both for questions answered correctly and for questions answered incorrectly. Application Exercises. These scaffolded exercises, tied to learning outcomes, challenge learners to reflect on assessment and to apply what they have learned to real classroom assessment work. MyLab Education includes the Pearson eText version of the book. Note: This is the standalone ISBN and does not include access to MyLab Education. To order MyLab Education plus the book, use ISBN 0134522087.

X-kit Undergraduate-Achmat Fish 2006

Educational Research: Fundamental Principles and Methods [rental Edition]-James H McMillan 2021 "Educational Research: Fundamental Principles and Methods is for both consumers of empirical investigations and beginning researchers. Consumers locate, read, understand, critique, and then use the results of research to become more effective professionally and to make sound educational decisions. Beginning researchers need to know the fundamental process of conducting good research, a foundation for learning how to conduct research and report results. The book is designed to enable students to become intelligent consumers and proficient investigators of educational research. It is intended for a one-semester or one-term course in educational research and is best suited for advanced undergraduate and beginning graduate students in all areas of education. The examples from studies bring sometimes obtuse and dull research principles to life by showing excerpts from published articles. Students will find them interesting and informative. There are over 160 excerpts from recently published studies from 70 different journals, representing various levels of rigor and myriad subject areas. Although the excerpts focus on the field of education and educational publications, this book is also appropriate for students in related social sciences who need to learn how to read and understand research and begin the process of becoming investigators"--

Theory, Practice, and Trends in Human Services: An Introduction-Edward S. Neukrug 2016-01-01 Distinguished by its focus on the development of the helper, its experiential emphasis, and the unique use of personal vignettes, Neukrug's easy-to-understand and comprehensive text provides an overview of the field of human services. It begins with discussions of history and current issues, followed by a chapter on standards as they relate to skills, credentialing, ethics, and accreditation. The book later moves on to cover important content areas that human service professionals must know and understand to be effective, including counseling theory, helping skills, group and family counseling, consultation and supervision, community organizing, human development, cultural competence, how to work with varied client populations, and research, evaluation, and assessment. The last chapter focuses on career development, including guidance about further education and insight into how career development models can be applied to the student and the student's clients. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Scholarly Publishing and Research Methods Across Disciplines-Wang, Victor C.X. 2018-11-09 There is no singular 'best' method of research. The differing nature of various research endeavors warrant multiple ways of generating knowledge, sharing knowledge, and more importantly, avoiding errors. More recently, the dichotomy between quantitative and qualitative approaches has begun to dissolve as the integrated approach of mixed methods gains popularity. Scholarly Publishing and Research Methods Across Disciplines is a collection of innovative findings on the methods and applications of research in scholarly publishing, ranging from the analyzation of mixed methods and qualitative/quantitative research, to Dewey's scientific method and more. Highlighting a range of topics including higher education, digital divide, and model development, this publication applies a cross-disciplinary viewpoint that will appeal to researchers, graduate students, academicians, librarians, scholars, and industry-leading experts around the globe seeking an understanding of the limitations and strengths in research techniques.

The Social Dimensions of Learning Disabilities-Bernice Y.L. Wong 2002-07-11 Bringing together over 25 years of research into the social aspects of learning disabilities (LD), this book presents a range of topics that reflect on the richness of research interests in the discipline. In honor of Tanis Bryan, the pioneer in research on social competence of children with LD, the researchers that follow her lead systematically examine critical issues in the social relationships of these children. The book begins by placing the work of Bryan and her research associates' in context, in terms of the prevailing theoretical frameworks and social political influences that led to the enormous impact of the work. The chapters that follow discuss: *social cognition in children and adolescents with LD; *self-understanding and self-esteem in children and adults with LD; *the lonely plight, peer influence, and friendship patterns of children with LD; *parental understanding and how this understanding shapes their scaffolding of learning in their children with language disabilities; *a new intervention approach toward enhancing self-concept and reading comprehension in LD students through bibliotherapy; *important and timely information on interventions for enhancing peer relations and preventing drop-out in adolescents; *models in longitudinal research with implications for research on social dimensions of LD; and *the important role of teachers in enhancing classroom social experiences for students with LD. Summarizing

research findings and their implications in the various areas in the field, this book will be an excellent text for a special topics course in graduate programs in learning disabilities, special education, psychology, and social work. In addition, it will be a highly important resource for university/college teachers, researchers, graduate and honors students, and professionals in learning disabilities, social psychology, and social work.

The Cambridge Guide to Research in Language Teaching and Learning-James Dean Brown 2017-03-16 This book provides an up-to-date and comprehensive overview of research methods in second-language teaching and learning, from experts in the field. The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second-language research, organised into four main sections: Primary Considerations; Getting Ready; Doing the Research; Research Contexts. Presenting in-depth but easy to understand theoretical overviews, along with practical advice, the volume is aimed at 'students of research', including pre-service and in-service language teachers who are interested in research methods, as well as those studying research methods in Bachelor, MA, or PhD graduate programs around the world.

Artificial Intelligence Technologies and the Evolution of Web 3.0-Issa, Tomayess 2015-02-28 Web technologies have become a vital element within educational, professional, and social settings as they have the potential to improve performance and productivity across organizations. Artificial Intelligence Technologies and the Evolution of Web 3.0 brings together emergent research and best practices surrounding the effective usage of Web 3.0 technologies in a variety of environments. Featuring the latest technologies and applications across industries, this publication is a vital reference source for academics, researchers, students, and professionals who are interested in new ways to use intelligent web technologies within various settings.

Planning Programs for Adult Learners-Sandra Ratcliff Daffron 2021-03-30 Strengthen your adult education program planning with this essential guide Planning Programs for Adult Learners: A Practical Guide, 4th Edition is an interactive, practical, and essential guide for anyone involved with planning programs for adult learners. Containing extensive updates, refinements, and revisions to this celebrated book, this edition prepares those charged with planning programs for adult learners across a wide variety of settings. Spanning a variety of crucial subjects, this book will teach readers how to: Plan, organize, and complete other administrative tasks with helpful templates and practical guides Focus on challenges of displacement, climate change, economic dislocation, and inequality Plan programs using current and emerging digital delivery tools and techniques including virtual and augmented reality Planning Programs for Adult Learners provides an international perspective and includes globally relevant examples and research that will inform and transform your program planning process. Perfect for adult educators and participants in continuing education programs for adults, the book will also be illuminating for graduate students in fields including education, nursing, human resource development, and more. Dr. Sandra Ratcliff Daffron, has over 30 years of experience as a program planner, professional educator, project and program director, administrator, and organizational executive in the United States and the Middle East. She has worked extensively as a continuing professional educator and trainer with lawyers, judges, teachers, correctional educators, physicians, military trainers and graduate students. Sandra Daffron has planned and implemented programs, workshops and conferences on many topics from judicial education to the future of the courts for almost all State Supreme Courts and administrative offices of the courts for judges and judicial staff in the US. She is professor emeritus of adult and continuing education at Western Washington University, Bellingham, Washington and co-authored the 3rd edition of "Planning Programs for Adult Learners" in 2013 with Rosemary Caffarella.

Mixed Methodology-Abbas Tashakkori 1998-06-24 Authors Abbas Tashakkori and Charles Teddlie explore the most resourceful way to combine qualitative and quantitative methodologies. Researchers wanting to learn how to think about and utilize mixed methods in their studies will find this an indispensable guide for their work.

Writing the Literature Review-Sara Efrat Efron 2018-11-16 This accessible text provides a roadmap for producing a high-quality literature review--an integral part of a successful thesis, dissertation, term paper, or grant proposal. Each step of searching for, evaluating, analyzing, and synthesizing prior studies is clearly explained and accompanied by user-friendly suggestions, organizational tips, vignettes, and examples of student work. Also featured are excerpts from peer-reviewed quantitative,

qualitative, and mixed methods articles. This is the first book to focus on crafting different types of reviews (systematic, traditional-narrative, or hermeneutic-phenomenological) that reflect the writer's research question, methodological choices, and approaches to knowledge. It describes what all reviews have in common and highlights distinct characteristics of each type. The book includes dos and don'ts for evaluating studies and constructing an argument, and software suggestions for locating, organizing, and arranging sources. Pedagogical Features *Checklists and "To Do" activities that break down key steps to take. *Boxed examples, graphics that organize and visually illustrate key concepts, and summary tables. *Group activities that invite students to further explore and apply the methods discussed in each chapter. *Detailed directions for using four different organizing strategies: synthesis matrix, summary table, mapping, and topic outline. *End-of-chapter summaries and "What's Next" sections. *Assessment matrices for reviewing and refining the completed literature review.

Information Systems Architecture and Technology: Proceedings of 40th Anniversary International Conference on Information Systems Architecture and Technology - ISAT 2019-Zofia Wilimowska 2019-09-04

This three-volume book highlights significant advances in the development of new information systems technologies and architectures. Further, it helps readers solve specific research and analytical problems and glean useful knowledge and business value from data. Each chapter provides an analysis of a specific technical problem, followed by a numerical analysis, simulation, and implementation of the solution to the real-world problem. Managing an organization, especially in today's rapidly changing environment, is a highly complex process. Increased competition in the marketplace, especially as a result of the massive and successful entry of foreign businesses into domestic markets, changes in consumer behaviour, and broader access to new technologies and information, calls for organisational restructuring and the introduction and modification of management methods using the latest scientific advances. This situation has prompted various decision-making bodies to introduce computer modelling of organization management systems. This book presents the peer-reviewed proceedings of the 40th Anniversary International Conference "Information Systems Architecture and Technology" (ISAT), held on September 15-17, 2019, in Wrocław, Poland. The conference was organised by the Computer Science Department, Faculty of Computer Science and Management, Wrocław University of Sciences and Technology, and University of Applied Sciences in Nysa, Poland. The papers have been grouped into three major sections: Part I—discusses topics including, but not limited to, artificial intelligence methods, knowledge discovery and data mining, big data, knowledge-based management, Internet of Things, cloud computing and high-performance computing, distributed computer systems, content delivery networks, and service-oriented computing. Part II—addresses various topics, such as system modelling for control, recognition and decision support, mathematical modelling in computer system design, service-oriented systems, and cloud computing, and complex process modelling. Part III—focuses on a number of themes, like knowledge-based management, modelling of financial and investment decisions, modelling of managerial decisions, production systems management, and maintenance, risk management, small business management, and theories and models of innovation.

ICT Education-Janet Liebenberg 2017-11-17 This book constitutes the refereed proceedings of the 46th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2017, held in Magaliesburg, South Africa, in July 2017. The 22 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 63 submissions. The papers are organized in topical sections on ICT students of a new generation; technology and gaming in nowadays education; educational cooperation with the ICT industry; computer programming education; ICT courses and curricula.

Critical Perspectives on Black Education-Noelle Witherspoon-Arnold 2014-06-01 While nation engages in debates concerning central issues of religion and religious diversity in education, the historic saliency of religion and spirituality in the Black community and in the education of its children continues to be largely ignored. Historically, religion and spirituality were foundational to the development and understanding of social justice issues, including, but not limited to, issues of protest, community up-lift, notions of care, and anti-oppression. Taking into account the historical significance of religion and spirituality in the Black community, it is essential for education scholars to cultivate these long-standing connections as a means for advancing contemporary struggles for social justice, religiosity in education, and counter-hegemonic praxis. The purpose of this book is to expand our understanding of spirituality and religion as related to the p-20 schooling of Blacks students. Educational scholarship continues to explore the workings

of social justice to ameliorate inequities for those who have not been well served in schools. Although the concept of social justice remains a somewhat inchoate term in educational literature, this book seeks to explore the historicity of religion and spirituality while offering a scaffold that links ordinary everyday acts of justice, religion, and spirituality in education to a culture that systematically and institutionally assaults the worth of Black students. It is important to note that this book is grounded in a broad concept of religion and spirituality and the editors seek to be inclusive of all types, styles, and traditions of religiosity and spirituality.

ICT Education-Salah Kabanda 2018-12-31 This book constitutes the refereed proceedings of the 47th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2018, held in Gordon's Bay, South Africa, in June 2018. The 23 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 79 submissions. The papers are organized in topical sections: playfulness, media and classrooms, academia and careers, teaching programming, adaptation and learning, teamwork and projects, learning systems, topic teaching.

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters-Tom H. Brown 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning, mLearn 2015, held in a cruise ship leaving from and arriving to Venice, Italy, in October 2015. The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions. The papers deal with the topics related to the theme of the conference: "The mobile learning voyage: from small ripples to massive open waters". The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015, while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning, and emerging ambient technologies.

Action Research in Education, Second Edition-Sara Efrat Efron 2019-11-18 Acclaimed as a text and professional development tool, this user-friendly resource has now been revised and updated, and offers expanded coverage of collaborative action research (CAR) and participatory action research (PAR). Preservice and inservice educators get crucial step-by-step guidance for conducting classroom- and school-based studies to improve their instructional practices. Organized to mirror the full cycle of action research, the book provides balanced coverage of qualitative, quantitative, and mixed methods approaches. Vivid vignettes and examples illustrate research approaches for a range of teaching and learning situations, school subjects, and age groups (PreK-12). Readers learn how research approaches are driven by the research question, as well as how to develop data collection strategies; design and/or evaluate assessment tools; interpret, analyze, report, and implement study results; and design a new cycle of research that builds on the previous one. New to This Edition *In-depth descriptions of CAR and PAR--which enable groups of teachers to work together to solve problems in a classroom or school--plus examples of both throughout the book. *Expanded or new discussions (with examples) of such topics as how research approaches and methods are driven by the research question, how to assess different types of reliability and validity, the differences between analysis and interpretation, and how to use sequential cycles of research for continuous improvement and professional development. *Fully updated references and resources. Pedagogical Features *Both individual and group exercises and activities in every chapter. *New and updated checklists and guidelines that enable busy educators to self-assess the progress and quality of their studies. *Sample templates to assist in development of research instruments. *Example boxes illustrating the components of an action research report. *Summary tables highlighting key aspects of different research strategies. *Chapter summaries (now shorter for ease of use) and suggestions for further reading.

Action Research in Education-Sara Efrat Efron 2013-02-26 This book has been replaced by Action Research in Education, Second Edition, ISBN 978-1-4625-4161-4.

Educational Communities of Inquiry: Theoretical Framework, Research and Practice-Akyol, Zehra 2012-09-30 Communications technologies have been continuously integrated into learning and training environments which has revealed the need for a clear understanding of the process. The Community of Inquiry (COI) Theoretical Framework has a philosophical foundation which provides planned guidelines and principles to development useful learning environments and guarantees successful

educational experiences. **Educational Communities of Inquiry: Theoretical Framework, Research, and Practice** is an extensive reference that offers theoretical foundations and developments associated with the COI theoretical framework. This collection is a valuable source of ideas, research opportunities, and challenges for scholars and practitioners in the field of education technology.

The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation-Bruce B. Frey 2018-01-29 "This book covers the basics of traditional educational testing, measurement, and evaluation theory and methodology, as well as sociopolitical issues and trends influencing the future of that research and practice"--Publisher's description.

The Routledge Handbook of Language and Professional Communication-Vijay Bhatia 2014-02-24 The Routledge Handbook of Language and Professional Communication provides a broad coverage of

the key areas where language and professional communication intersect and gives a comprehensive account of the field. The four main sections of the Handbook cover: Approaches to Professional Communication Practice Acquisition of Professional Competence Views from the Professions This invaluable reference book incorporates not only an historical view of the field, but also looks to possible future developments. Contributions from international scholars and practitioners, focusing on specific issues, explore the major approaches to professional communication and bring into focus recent research. This is the first handbook of language and professional communication to account for both pedagogic and practitioner perspectives and as such is an essential reference for postgraduate students and those researching and working in the areas of applied linguistics and professional communication.